

Course Audience: 16  
Responses Received: 13  
Response Ratio: 81.25%

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## Report Comments

This report is the full summary of student feedback gathered by the online mid-course Student Learning Experience Questionnaire (SLEQ). Students were invited to provide feedback on their experiences of teaching and learning in the course thus far.

The intent of gathering feedback from students in the middle of the course is to inform your plans for the second half of the course in light of student experiences thus far. Contents include comments, graphs, tables and other statistical information to help you consider enhancements you might like to make.

This individual report is received by the instructor(s) of the course for enhancement purposes (i.e. assist you in identifying strengths and/or areas you might like to change within the course). Responses to the questions about the course are provided to all listed course instructors. Responses to the core instructor-specific questions and any questions you added are received only by you.

Thank you for taking the time to examine this report, to seek to understand it, to take note of patterns, and to act, where appropriate, on the feedback your students have taken the time to provide.

It is good practice to take a few minutes during your next class to discuss the feedback with your students. Furthermore, engaging students in this type of discussion has shown to be beneficial in improving response rates and increasing the quality of constructive feedback in the end-of-course SLEQ. Below are three suggestions, adapted from [www.bu.edu/ctl/teaching-resources/start-stop-continue](http://www.bu.edu/ctl/teaching-resources/start-stop-continue), on what you might like to share:

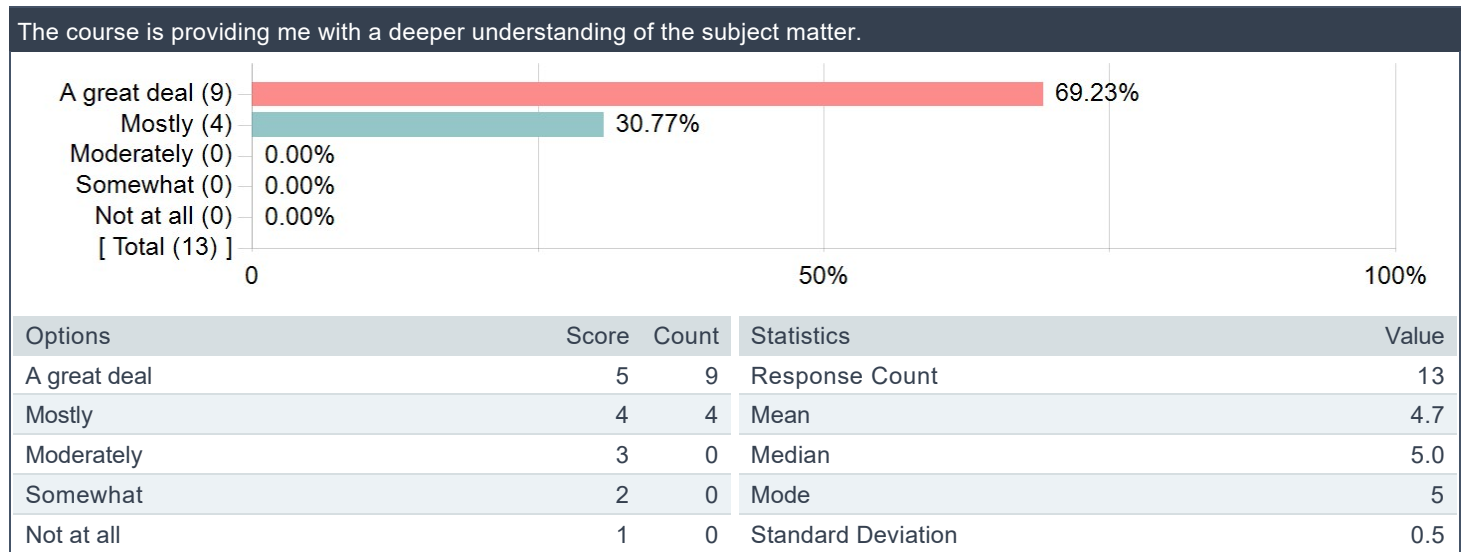
- 1. Conflicting messages.** Students may believe that everyone in the class thinks the same way about the way a class is going; however, feedback may show that students have different views on their experiences. For example, some students may want you to slow down, others to speed up. Pointing these differences out will help students understand the needs of others in the class, as well as the instructor's need to support the learning of all students.
- 2. Things you are willing to do or change.** Some feedback from students may include points you can act on for the duration of the course. For example, students may request that you provide additional practice on particular learning outcomes.
- 3. Things you are not willing to do or change and why.** Some feedback from students may include points you cannot or are not willing to accommodate. For example, students may ask you to provide a structured approach to analyzing a case, but you may prefer that they deal with the uncertainty because it helps them to learn to formulate solutions to complex problems rather than following a "recipe,"... Explaining why you have chosen a particular approach helps students to better understand that approach—and perhaps to appreciate it more.

If you are interested in discussing your results or changes you might wish to make in your course, please visit [teaching.usask.ca](http://teaching.usask.ca) to find resources and people you can connect with for support. If you have questions about your report, about the Student Learning Experience Questionnaire (SLEQ) process, or about the questions included (or not included) in your report, please visit <https://teaching.usask.ca/articles/sleq.php> or contact [sleq\\_help@usask.ca](mailto:sleq_help@usask.ca).

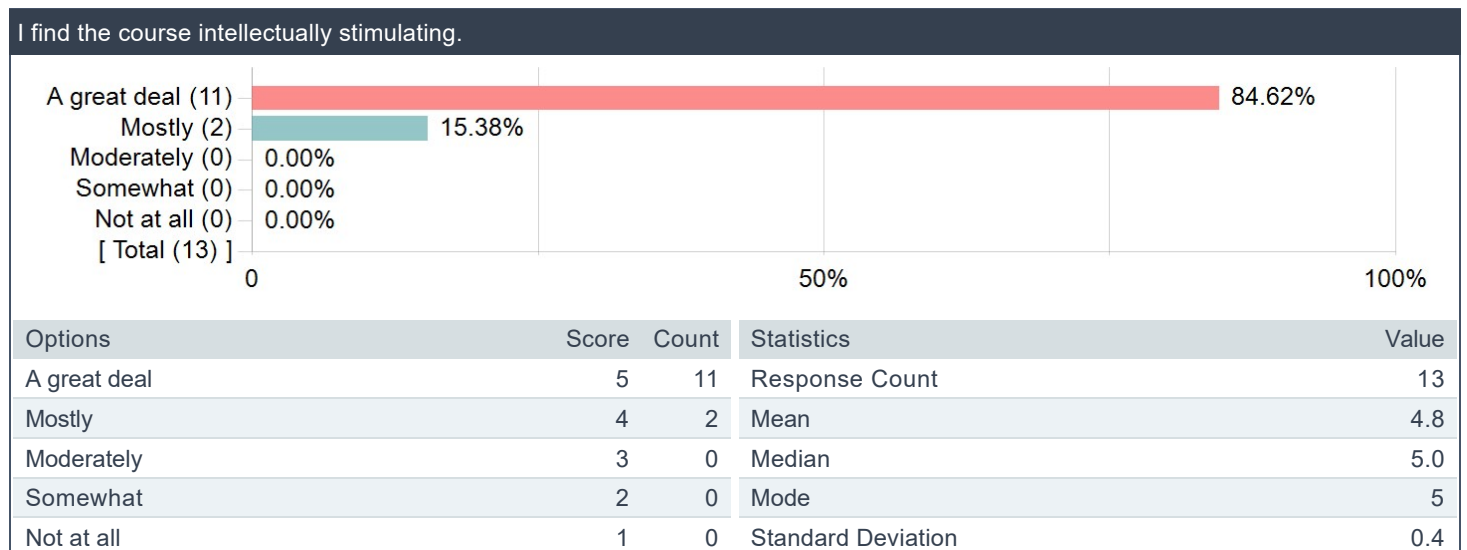
All the best,  
The SLEQ team

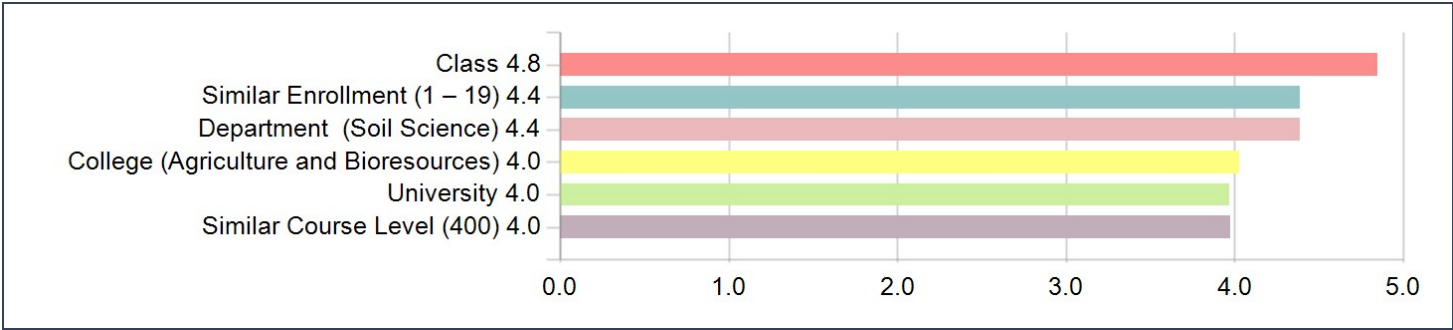
## U of S Core Questions

The course is providing me with a deeper understanding of the subject matter.



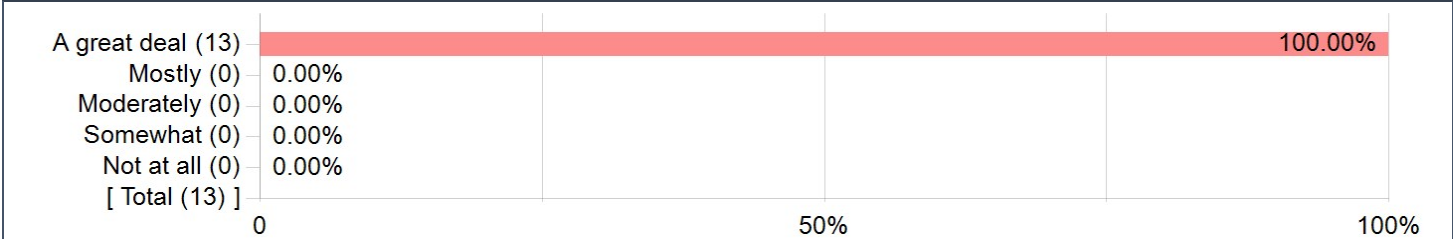
I find the course intellectually stimulating.



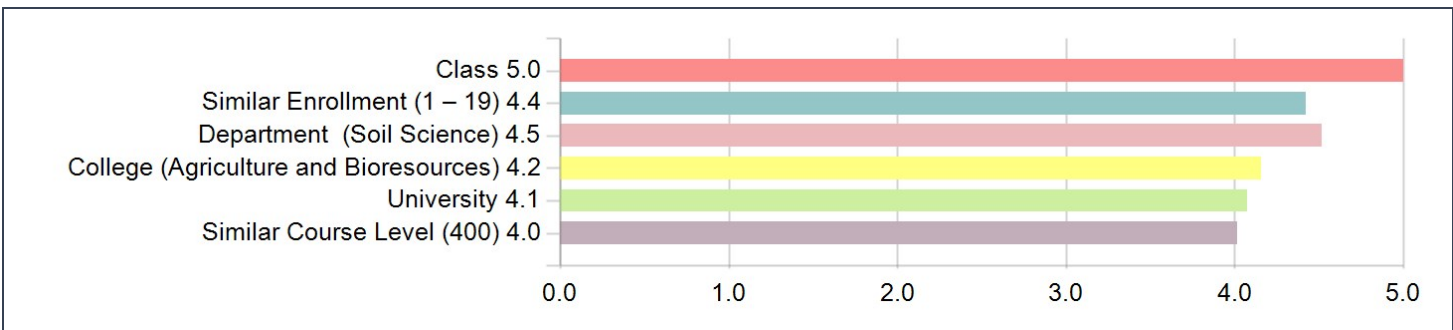


**The instructor, Jay Maillet, creates an environment that contributes to my learning.**

The instructor, **Jay Maillet**, creates an environment that contributes to my learning.



Options	Score	Count	Statistics	Value
A great deal	5	13	Response Count	13
Mostly	4	0	Mean	5.0
Moderately	3	0	Median	5.0
Somewhat	2	0	Mode	5
Not at all	1	0	Standard Deviation	0.0



## Open-Ended Feedback

**Note: This section includes instructor personalized questions (if submitted) and U of S core questions.**

### Instructor Personalized Questions (Jay Maillet)

**Based on your experience with remote learning so far, has Jay done a good job transitioning this class online? Is there anything you would change about course delivery?**

Comments
No, I think he is doing a pretty good job with transitioning the class online. He's very easy to contact as well.
Yes, absolutely. Jay is always working to try and make our experience better. I don't think I can think of anything to change; I am impressed with the delivery of it so far.
Jay has done a great job transitioning the course online. The WebEx format every Tuesday with the breakout rooms afterwards creates a great environment to have class discussion and then easily split into our groups afterwards. He is also very quick to hand back assignments and respond to emails.
Yes, he has always gone above and beyond – despite the obstacles with online learning this class has been very stimulating and impactful
There isn't anything I would want Jay to change. I think that he is an excellent lecturer, he is relatable, funny, and is very helpful.
Yes he has done very well with this. Due dates are clear, assignments are clear, lectures are clear and what we talk about is logical each lecture. I also very much appreciated how a few due dates were altered when the time came and after asking the class what they thought the best course of action was for the situation – it made sense to change the due dates that were changed and I appreciated that Jay was willing and able to do that. Everything about course delivery has been very satisfactory.
Given the circumstances, I think he has done a great job with transitioning online. There is nothing I would change.
Jay has done a great job transitioning this class online. He keeps lectures short and sweet when he can which allows our groups more time to work on our projects.
From what I know now about the process for project management, I am confident he has delivered the essentials for the basis of learning in the various components related to the subject.
I would say that he has done an excellent job in transitioning, he is patient when things do not load properly for him and his humour still comes across the webcam! I would not change anything about the way he is doing things except maybe the grade display, it would be nice to have seen a little report or something of the actual percentages we have and our overall grade in the class! I am confident in my mark, but would have to guess right now as to what I would be seeing on my final grade for the semester.
I think Jay has done a great job in teaching this class online. It is a challenging job to teach this specific course online, but I think Jay has done a tremendous job with such a difficult task
Jay has done very well. He has booked other speakers that are supplementing our understanding and learning of other subject matter which has been wonderful.
Yes

### Has Jay provided you with the support necessary to succeed in this class and in your project?

Comments
Yes, he is very easy to contact and responds to emails very quickly.
Yes, Jay has gone above and beyond to help wherever he can in the course and project.
Yes. Jay has been incredibly helpful and has given great feedback to assignments. The short lectures in class about plagiarism, email etiquette etc are also really helpful and a great way to allow us to perfect our projects.
absolutely
Yes, I feel because he is more of a mediator and not a "teacher" of this class, it makes it easier to talk to him about questions or issues that we have as a group. His resources have also been helpful and his lectures aren't a waste of time, they are applicable.
Yes 100% – extremely helpful with anything and easy to contact and talk to. Also gives a ton of feedback on assignments which does nothing but help a student improve.
Yes he has been very good about that
Jay is 110% available to help and support students in order for us to succeed.
Yes I was off to a bad start, and he prevented me from making a mistake because i was thinking of dropping the class because of being overwhelmed with initial online and other troubles.
Yes, Jay goes out of his way in my opinion to help support the class with our needs and group project, you can really tell he cares about this class and our success.
yes
Yes definitely.
Yes

### Is Jay easy to approach with questions and/or concerns?

Comments
Yes, he gives good feedback and advice when help is asked.
Yes, we are in regular contact with him whenever we have questions and he is timely in replying and always willing to help.
Yes. Jay is very approachable.
yes
Yes, very friendly.
Yes extremely approachable, which I personally find to be one of the most important traits in a professor
Yes he is very friendly and approachable
Absolutely.
I like talking to people more than a email
Jay is extremely approachable with questions and concerns, he is always prompt to answer and is super supportive even when he gives criticism. It was extremely helpful to have his support during the background report as he did everything to make sure we turned in our best work!
Jay is very easy to approach and always willing to address any needs or concerns from his students
Yes absolutely.
Yes

**Do you believe you will walk away from this class with practical skills that will carry forward in your academic or professional career?**

Comments
Yes
I believe so. This project is likely going to be similar to others that will occur in the working world, and the skills learned here will be easily transferable.
Most definitely. I believe I will learn a lot about group work, project execution and the subject matter of my project.
yes and so much more
Yes, this has taught me how to professionally communicate with stakeholders, taught me how to work together as a group with people that I don't know, and how to effectively write important papers.
Yes because I have never worked with a stakeholder like this, and to communicate with a professional requires certain skills, and so does completing the assignments in this course, examples being communication and research skills, which can be carried forward into the future
100%
Yes.
yes as I said above this will help me understand what is involved with the process, however I noticed there is alot of jobs in the oil and gas field and perhaps touch on those areas a little more ? Just a suggestion.
I feel like I will walk away with more practical skills that will carry me forward, I am already comfortable in my group setting, I feel like I have grown stronger in my writing skills, and It has been super fun working with our stakeholder.
Yes. This is going to be a incredibly important class and experience for my future in the field
As mentioned his supplemental speakers have been very useful
Yes

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## U of S Core Open-Ended Questions

**Please comment on the overall quality of the instruction provided by Jay Maillet in this course so far.**

Comments
Very good. Some of his comments on assignments do seem a little harsh, but I know it's because he wants us to succeed.
Excellent!
Jay has been a great instructor. Easy going yet serious. He clearly wants us to succeed and doesn't hesitate to give a lot of constructive criticism as well as praise.
Really appreciate the support and guidance during this entire year
Very good. Easy going guy and you can tell that he really cares about teaching.
A very high quality class which I feel I have been greatly benefitting from
Jay is a great instructor that really cares about his student's success.
Jay is a respectful educator that goes above and beyond to help his students.
8/10
Like everyone he adjusted as necessary and the overall quality was different due to Covid 19. Of course it would have been better in person but out of the his hands.
Top notch, honestly, it has been such a positive experience this semester!
Jay is a great instructor and I would be extremely pleased to have him as an instructor again
Jay's passion for teaching shines through in every interaction I've had for him. My only recommendation for him is to improve his mediating of conflict, only because our group has had some turbulence in our group and it has been really hard to work collaboratively with all group mates given this ongoing conflict, though I know it is mostly out of his hands and not within his control.
Very good

**Please comment on the overall quality of your learning experience in this course so far.**

Comments
The class experience has been good so far. It's different than any class I've ever taken so it's a bit to get used to.
So far it's been great. Informative when lectures are given, but mostly allowing us to choose our own direction (to a degree) when working with stakeholders
So far, this course has been great. The workload has been manageable. I am excited for term 2
Great
Good. It is hard to do a class like this totally virtually. I think that it would have been better to skip this class this year instead of forcing it because it is hard when you can't visit the places you are researching and try and communicate with group members through an online setting like this. I also feel like all we can really do with this class being online is just research....which isn't bad, but it is just kind of annoying.
Very high quality class. No complaints.
The online learning is tough with more or less isolation so I feel more of a disconnection in that way , I miss the collaboration in person
Overall extremely positive and satisfied with the class and my overall learning experience, really happy to have a full second semester with Jay.