

U of S Instructor Individual End-of-course SLEQ Report –  
202101 (Winter) (COVID-19 Pandemic)  
RRM 421 01 Group Project in RRM (CRN:23558)  
Jay Maillet  
Role: Prepared Remote (UofS Core+)

Course Audience: 16  
Responses Received: 10  
Response Ratio: 62.5%

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## Report Comments

### INTRODUCTION

This report is the full summary of student feedback gathered by the online End-of-course Student Learning Experience Questionnaire (SLEQ). Students were invited to provide feedback on their experience in the course.

Contents include graphs, tables, comments, and other statistical information to help guide you and consider developments you might like to make.

This individual report is received by the instructor(s) of the course for developmental purposes (i.e. assist you in identifying strengths and/or areas you might like to change in the course). Responses to the questions about the course are provided to all listed course instructors. Responses to the core instructor-specific questions are not seen by other instructors but are included in the case file report which goes to your department head, associate dean and/or dean. The questions that you had the opportunity to add as an instructor are only included in your own report.

**Note that if your questionnaire received less than 10 responses, the results presented in this report are less stable; therefore, caution should be used in the interpretation of the results, particularly in relation to aggregate and comparative statistics.**

Thank you for taking the time to examine this report, to seek to understand it, to take note of patterns, and to act, where appropriate, on the feedback your students have taken the time to provide.

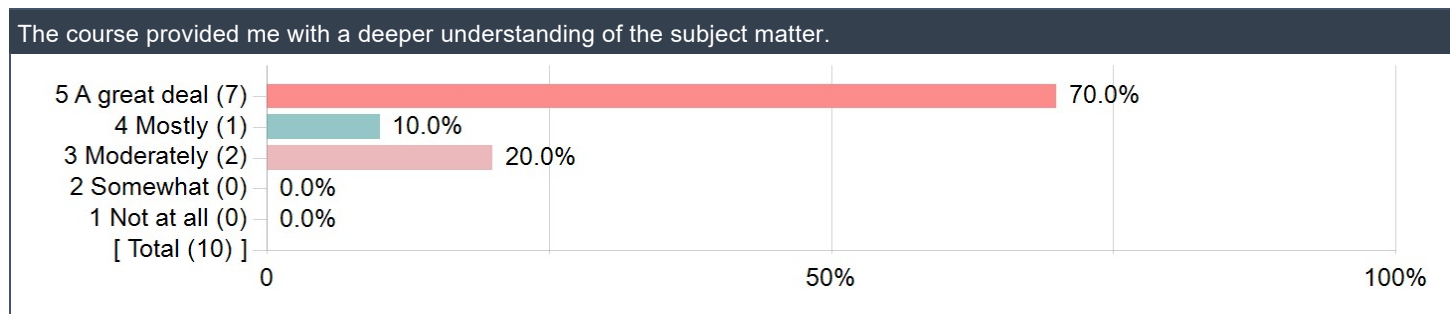
If you wish to discuss your report results, the Student Learning Experience Questionnaire (SLEQ) process, or the questions included (or not included) in your report, please contact [sleq\\_help@usask.ca](mailto:sleq_help@usask.ca).

Information related to SLEQ can be found at [teaching.usask.ca/articles](https://teaching.usask.ca/articles). Further resources related to enhancing teaching and learning in your courses can be found at [teaching.usask.ca](https://teaching.usask.ca).

All the best,  
The SLEQ Team

## U of S Core Closed-Ended Questions

### The course provided me with a deeper understanding of the subject matter.



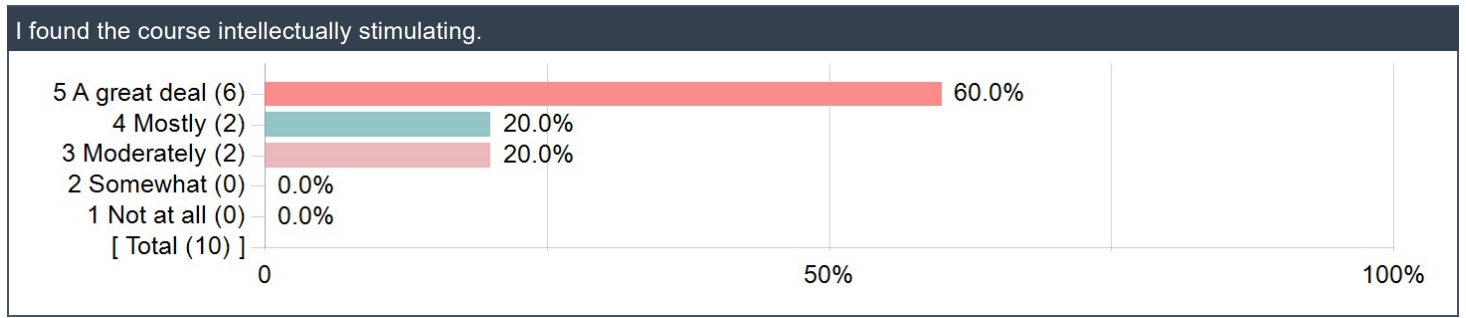
### Comparators for the term 202101\*



\* The comparative data shared here and in subsequent questions includes response data only from the current term (202101) and only from those responses that were received prior to the report creation date shown on the first page. To see comparators from past terms, please see the historical aggregate reports for your department, school or college. If the survey for this course completed earlier than other course surveys, the comparators included may contain fewer responses than needed for the comparative data to be stable. As reports are regenerated nightly in SLEQ, it is best practice to utilize reports that have been accessed through SLEQ several weeks after the current term's exam period.

Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The course provided me with a deeper understanding of the subject matter.	10	4.5	1052	4.1	1198	4.4	113	4.5	771	4.3	9261	4.2

### I found the course intellectually stimulating.

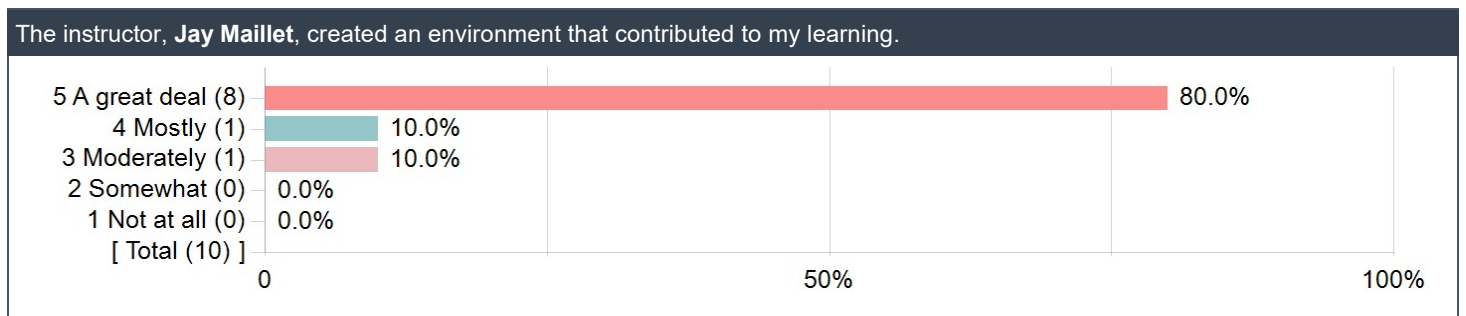


### Comparators for the term 202101



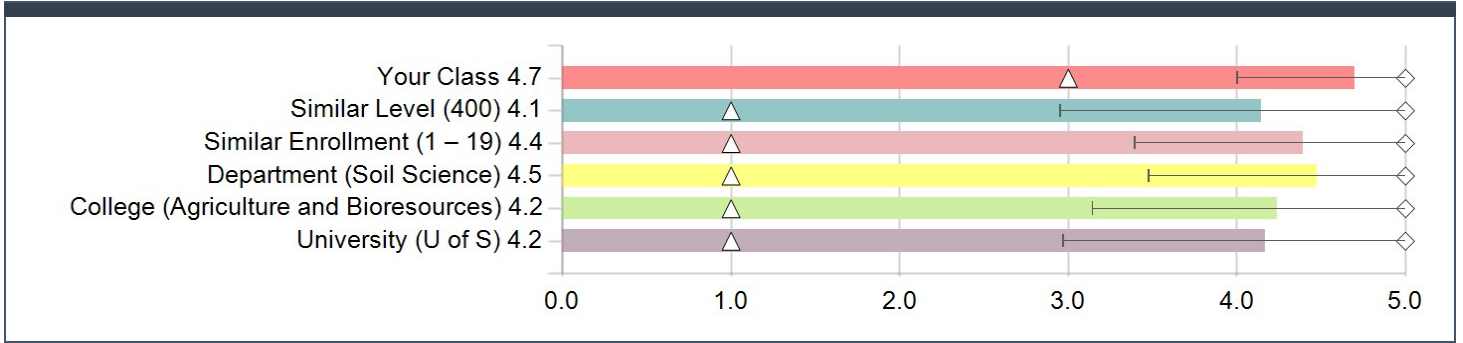
Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
I found the course intellectually stimulating.	10	4.4	1052	4.1	1198	4.4	113	4.4	771	4.2	9261	4.1

### The instructor, Jay Maillet, created an environment that contributed to my learning.



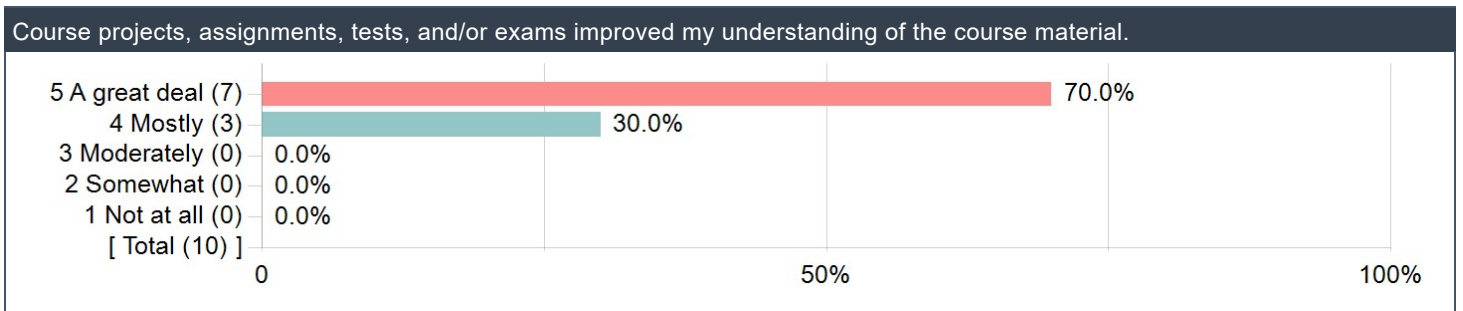
**Comparators for the term 202101**

△ Min ◇ Max | StandardDev



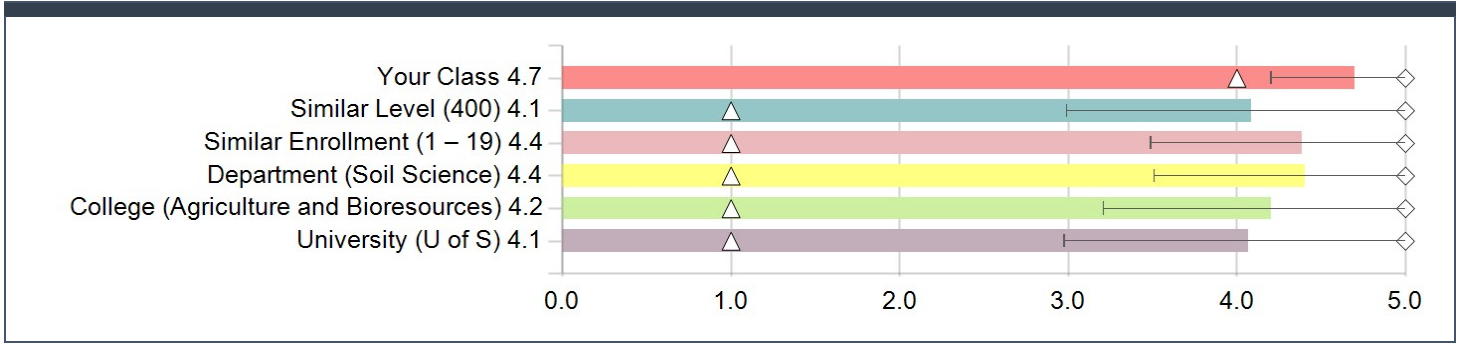
Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor, <b>Jay Maillet</b> , created an environment that contributed to my learning.	10	4.7	1343	4.1	1357	4.4	156	4.5	1245	4.2	11296	4.2

**Course projects, assignments, tests, and/or exams improved my understanding of the course material.**



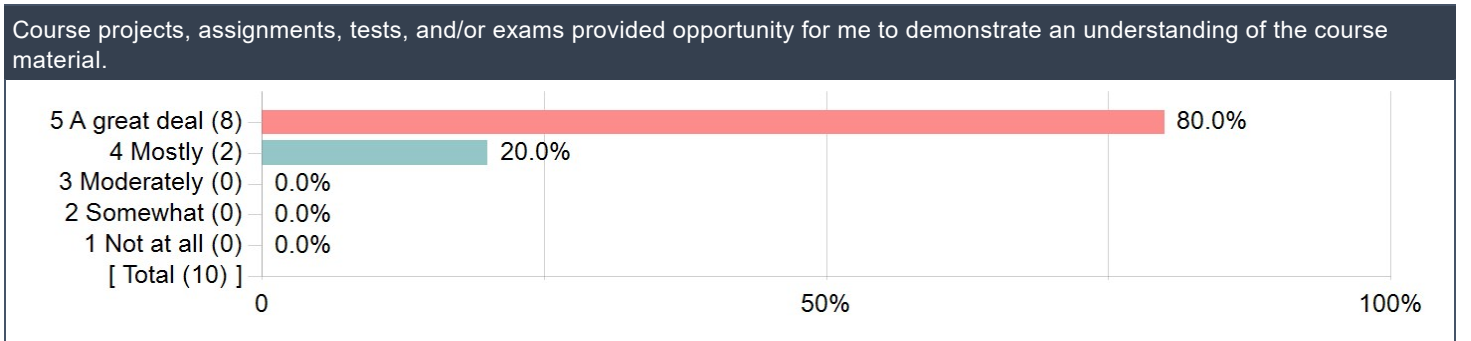
**Comparators for the term 202101**

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Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Course projects, assignments, tests, and/or exams improved my understanding of the course material.	10	4.7	1052	4.1	1198	4.4	113	4.4	771	4.2	9187	4.1

**Course projects, assignments, tests, and/or exams provided opportunity for me to demonstrate an understanding of the course material.**



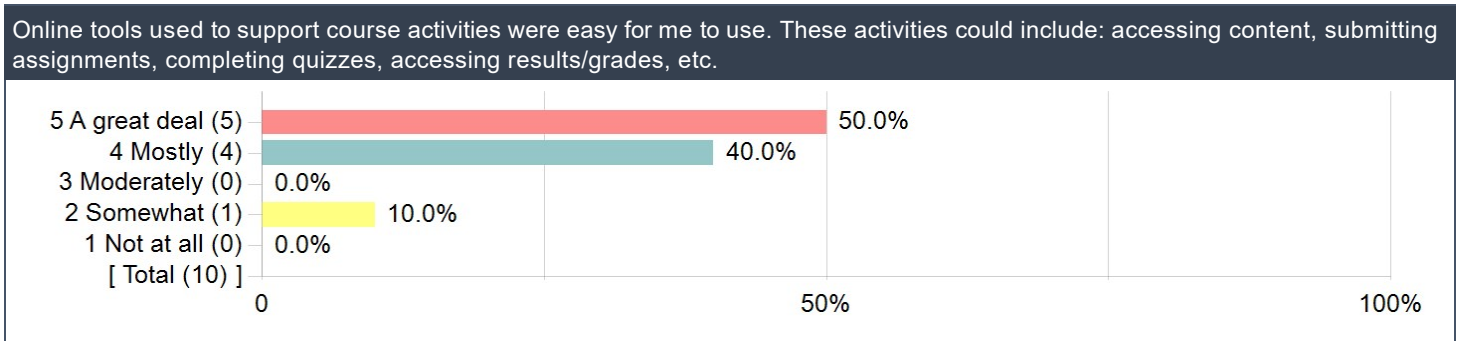
**Comparators for the term 202101**

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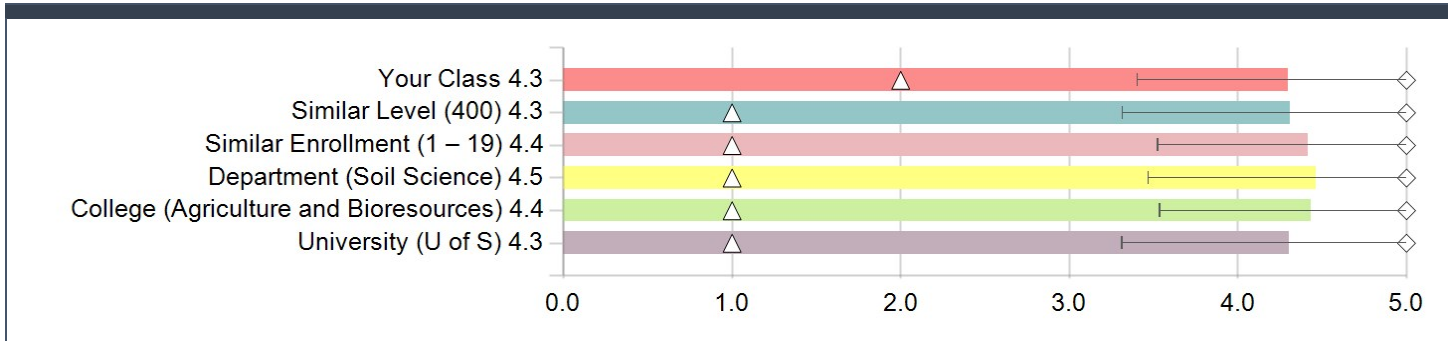
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	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Course projects, assignments, tests, and/or exams provided opportunity for me to demonstrate an understanding of the course material.	10	4.8	1052	4.1	1198	4.4	113	4.5	771	4.3	9187	4.1

**Online tools used to support course activities were easy for me to use. These activities could include: accessing content, submitting assignments, completing quizzes, accessing results/grades, etc.**



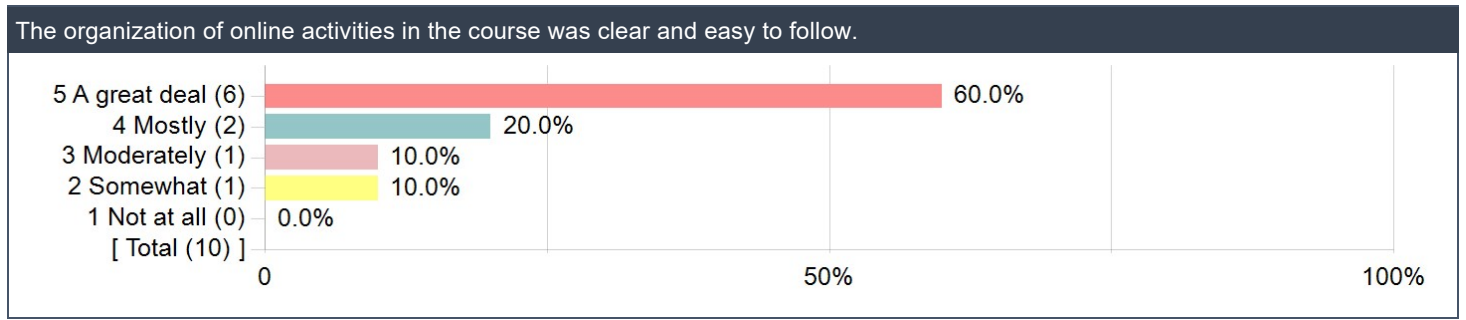
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Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Online tools used to support course activities were easy for me to use. These activities could include: accessing content, submitting assignments, completing quizzes, accessing results/grades, etc.	10	4.3	869	4.3	1027	4.4	101	4.5	727	4.4	7433	4.3

**The organization of online activities in the course was clear and easy to follow.**

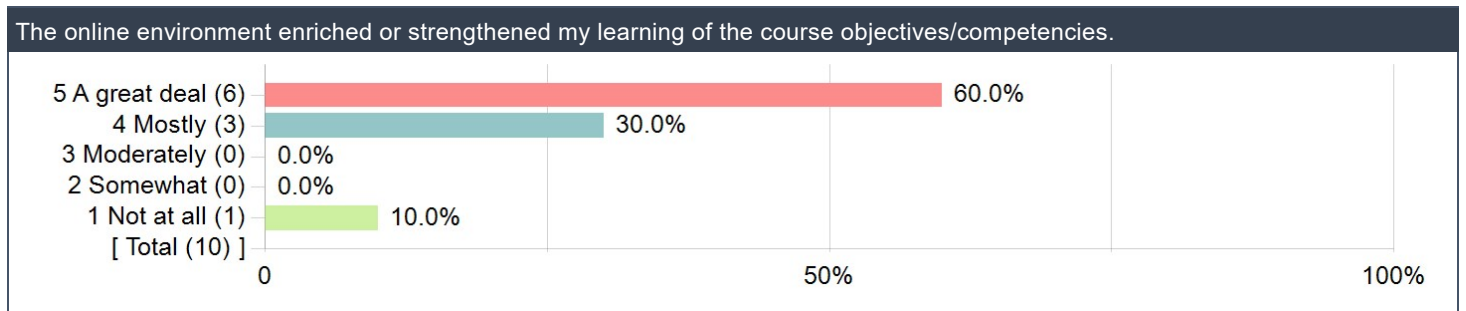


**Comparators for the term 202101**



Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The organization of online activities in the course was clear and easy to follow.	10	4.3	869	4.2	1027	4.4	101	4.4	727	4.3	7433	4.2

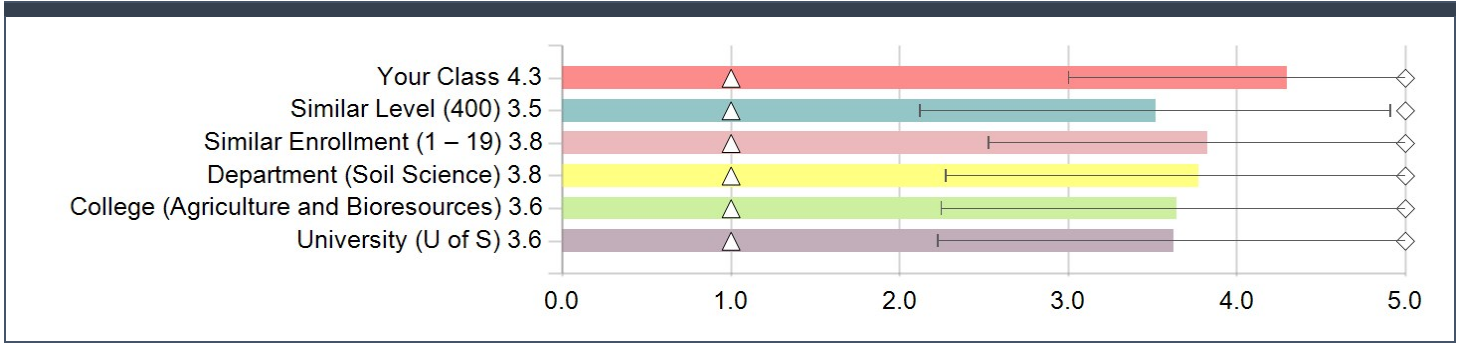
**The online environment enriched or strengthened my learning of the course objectives/competencies.**





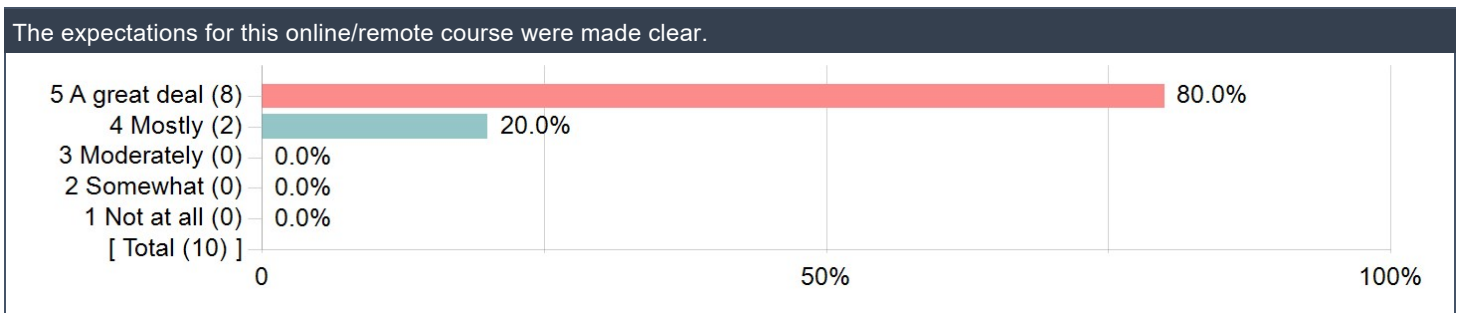
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Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The online environment enriched or strengthened my learning of the course objectives/competencies.	10	4.3	869	3.5	1027	3.8	101	3.8	727	3.6	7433	3.6

**The expectations for this online/remote course were made clear.**



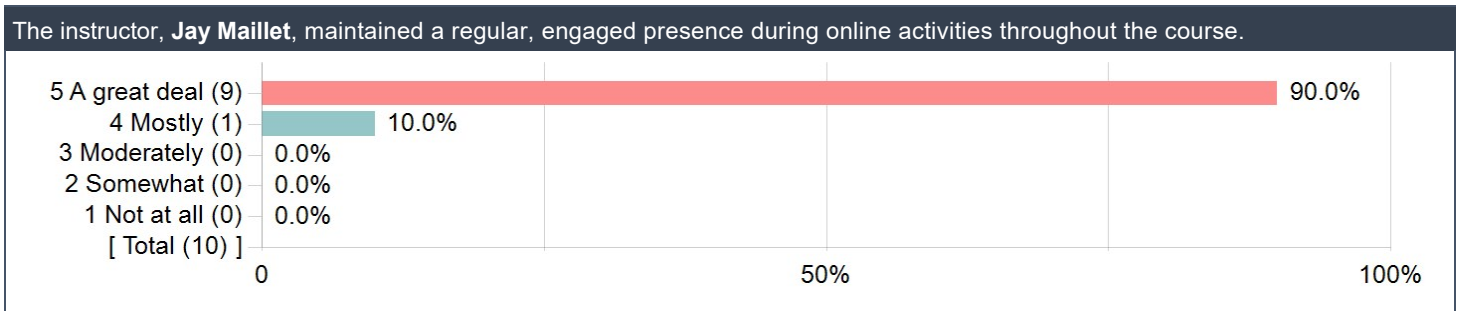
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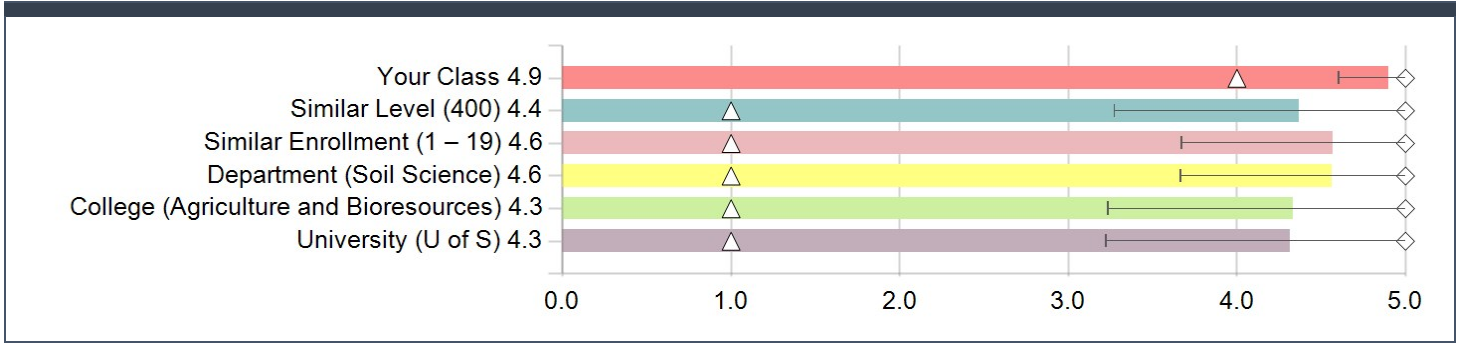
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	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The expectations for this online/remote course were made clear.	10	4.8	869	4.3	1027	4.4	101	4.5	727	4.3	7433	4.2

**The instructor, Jay Maillet, maintained a regular, engaged presence during online activities throughout the course.**



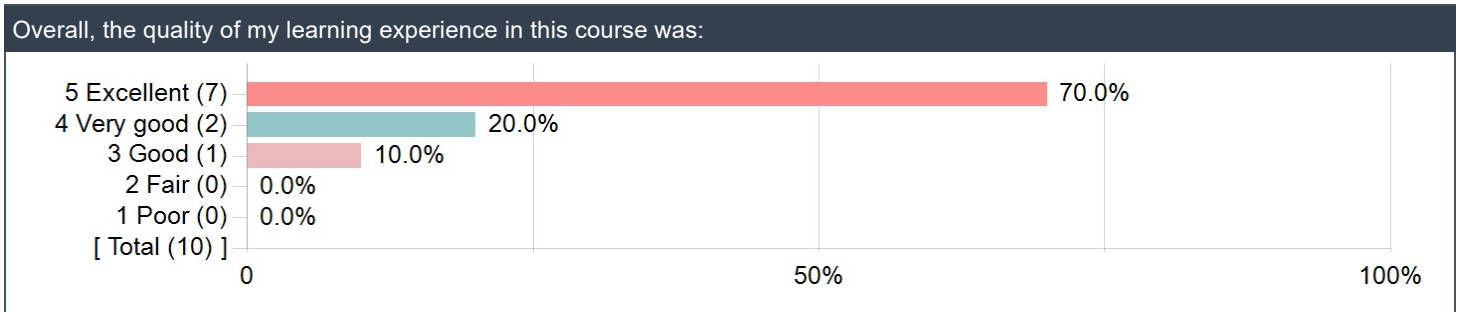
**Comparators for the term 202101**

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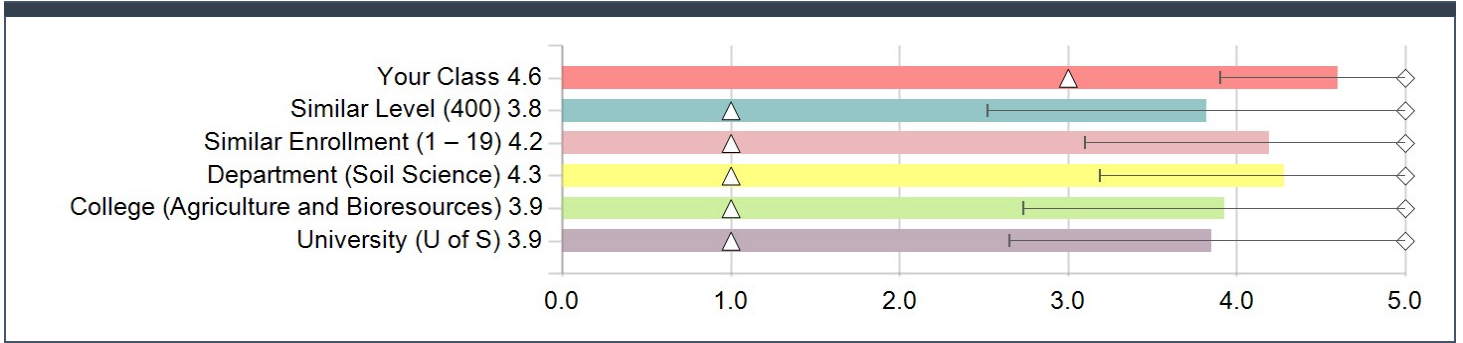
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	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor, <b>Jay Maillet</b> , maintained a regular, engaged presence during online activities throughout the course.	10	4.9	978	4.4	1109	4.6	101	4.6	1002	4.3	8333	4.3

**Overall, the quality of my learning experience in this course was:**



**Comparators for the term 202101**

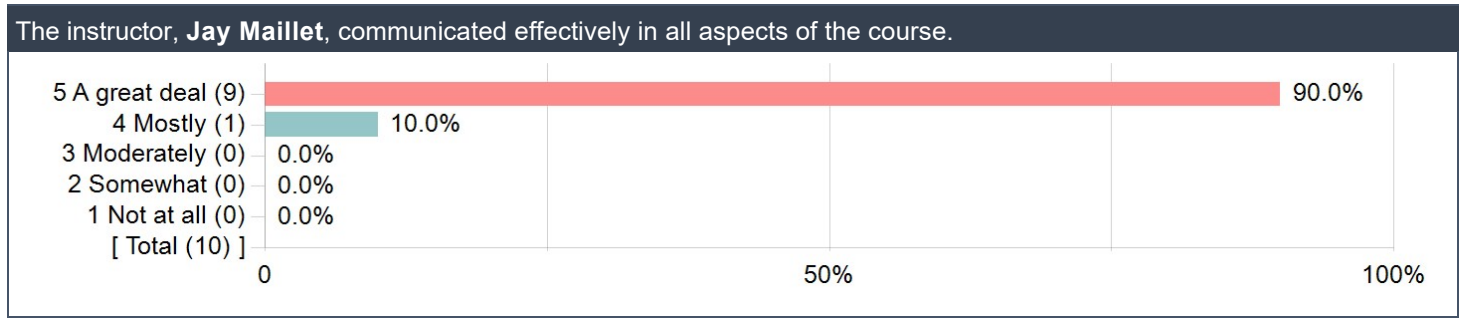
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Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
Overall, the quality of my learning experience in this course was:	10	4.6	1052	3.8	1198	4.2	113	4.3	771	3.9	9261	3.9

## College Questions (Agriculture and Bioresources)

The instructor, Jay Maillet, communicated effectively in all aspects of the course.

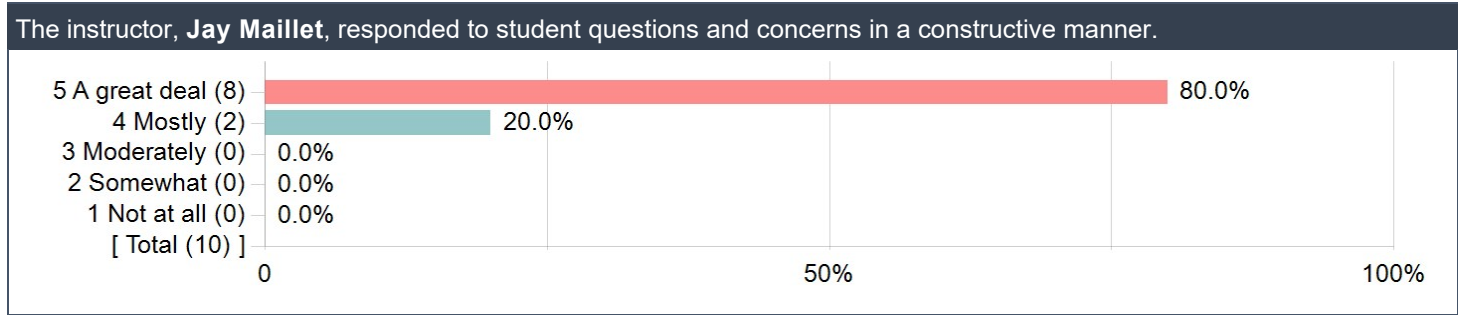


### Comparators for the term 202101

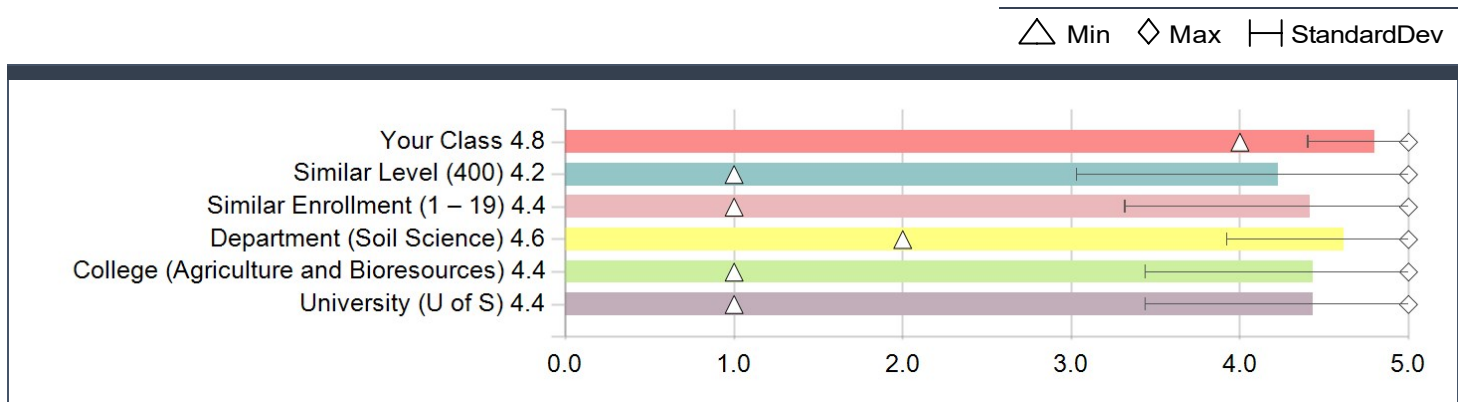


Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor, Jay Maillet, communicated effectively in all aspects of the course.	10	4.9	231	4.0	132	4.3	155	4.5	1245	4.3	1245	4.3

**The instructor, Jay Maillet, responded to student questions and concerns in a constructive manner.**

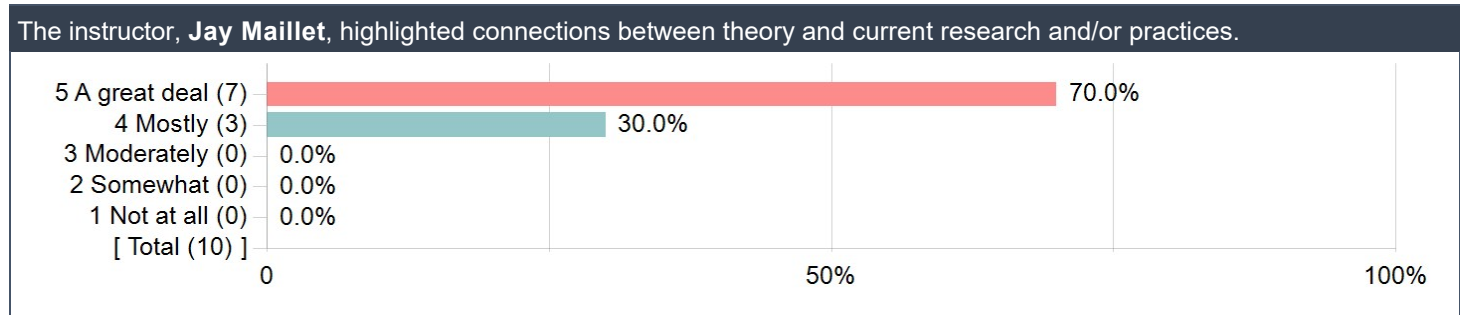


**Comparators for the term 202101**

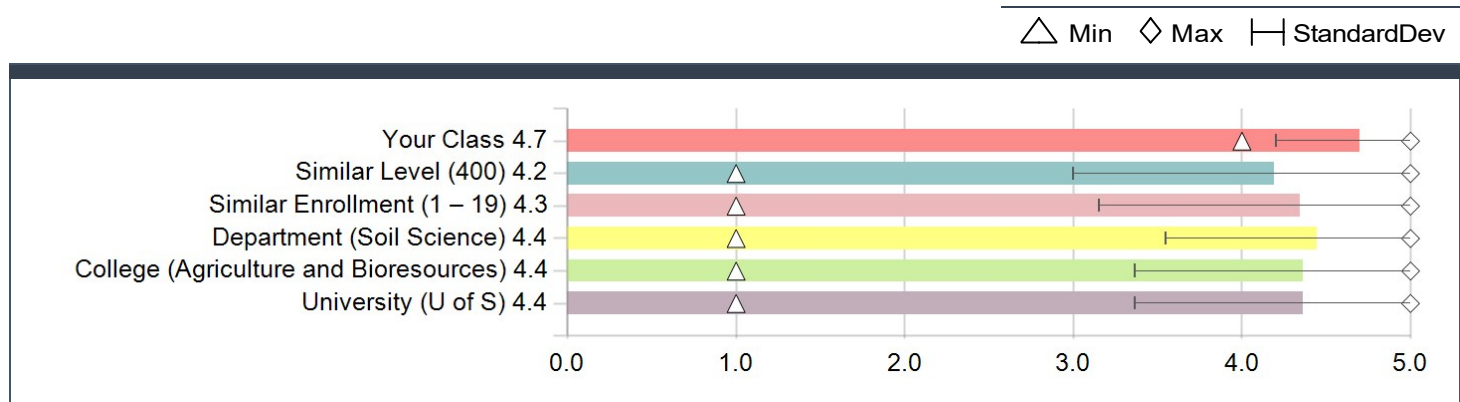


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	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor, <b>Jay Maillet</b> , responded to student questions and concerns in a constructive manner.	10	4.8	231	4.2	132	4.4	155	4.6	1245	4.4	1245	4.4

**The instructor, Jay Maillet, highlighted connections between theory and current research and/or practices.**



**Comparators for the term 202101**



Question	Your Class		Similar Level (400)		Similar Enrollment (1 – 19)		Department (Soil Science)		College (Agriculture and Bioresources)		University (U of S)	
	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean	Response Count	Mean
The instructor, <b>Jay Maillet</b> , highlighted connections between theory and current research and/or practices.	10	4.7	231	4.2	132	4.3	155	4.4	1245	4.4	1245	4.4

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## Instructor Personalized Questions (Jay Maillet)

### Did Jay provide you with the support necessary to succeed in this course and in your project?

Comments
Yes
Yes. Jay went above and beyond for everyone.
Definitely. He was very available to answer questions, no question was too small or too big. I felt like I could easily send him an email about anything pertaining to the course.
Yes, Jay was an excellent teacher. He made it very clear that he was happy to help out in any way possible. He was also very easy to contact and he responded very quickly always.
Yes, although at times I thought he could have organized the lecture content a bit better, especially for the first semester. I didn't like how we went through referencing like a week before the background report was due.
Jay was always there for support and advice, and was extremely foundational in our final project
Yes, I felt like he was always readily available to contact and offered a ton of support and feedback it was extremely helpful.
Most definitely!
Jay was a wonderful support and went above and beyond to make this course a positive learning experience.

### Were the topics covered in class relevant and/or useful?

Comments
Yes
Yes, many topics covered in class were requested by students and improved our understanding
Definitely. It was a great opportunity to work with external stakeholders as well as create a very large document.
Yes
Yes, especially new referencing tools, and project management programs/theories to help the students formulate their decisions and recommendations
yes, it was nice that in the second half he asked us for feedback on what we needed to learn and always made sure everything related to our projects and or was meaningful.
Most definitely!
Definitely. Jay brought in guest speakers if the topics weren't within his area of expertise (i.e. library use, email etiquette etc).

### Was Jay easy to approach with questions and/or concerns?

Comments
Jay makes it very easy to come forward with questions or concerns, and provides valuable feedback and advice.
Yes
Very much yes.
Yes, very approachable.
Yes and no. I found myself apprehensive to ask questions because he came off sort of arrogant at times. He seems like a great guy, but came off unapproachable sometimes.
I found Jay extremely approachable, he was like a supportive friend that you could learn a lot from, and also joke around with
yes Jay is very easily to approach and makes you feel heard and valued.
Most definitely! A very welcoming instructor.
Any friction within the group was handled immediately and Jay did everything he could to alleviate the friction.



## How did this class and its delivery compare with others you took in a remote context during the pandemic?

Comments
This one, being mostly a group project, worked very well in a remote context. Even the lectures were done well and overall was delivered better than most others.
This class was the most involved (aka not solitary) I had throughout the whole year. The weekly synchronous meetings were very helpful with this class to get a clear understanding of expectations.
This class was difficult because of the pandemic, which is not Jay's fault at all, it was just hard to communicate with everyone.
This class trumped all my other classes. It was very interactive and focused. All learning styles were incorporated in his class delivery as well, which I very much appreciated
This was one of my better classes! This class clearly would have been more fun not online because I never met my group members but I think he did a really good job nonetheless.
Jay was great at keeping us engaged. Weekly meetings were always useful and engaging. He also emailed us a good amount, about anything important all year, which definitely helps keep me on track and engaged.

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## U of S Core Open-Ended Questions

### Please comment on the overall quality of the *instruction* provided by Jay Maillet in this course.

Comments
Excellent!
Jay was a great instructor. Very easy going but gave good constructive criticism while also being super encouraging.
Pretty good.
Excellent, I wish more teachers took the approach that Jay does where collaboration and communication takes priority over rigid instruction
Was really happy that I was able to take this class when Jay taught it he was one of my fav profs overall.
Jay's instruction was very clear. He was clear with his expectations. His use of lecture slides was minimalistic and easy to comprehend, yet completely thorough enough to understand expectations, etc. The discussion he initiated in each meeting was great and well organized also, so I always knew my tasks. It is also obvious he enjoys teaching and helping students. If we didn't have a meeting planned for a certain week, he was present in the scheduled time on Webex anyways, waiting in case anyone had questions or needed help, or even just so we could come play Geoguesser or something. A great and caring instructor, I wish he taught more courses.
This course was not extremely instruction-oriented but Jay still did a great job of staying in touch and ensuring our needs were met and that we felt supported in completing the course successfully.

### Please comment on those online/remote teaching strategies that were *particularly supportive* of your learning during the COVID 19 pandemic.

Comments
The weekly meetings were supportive as well as Jay's availability to answer any questions
None really. This class was tough to do online.
Jay was always available, and would always provide as much support as possible. He also had many guest speakers and different stakeholders come in and talk, which provided the students with a lot of benefits. Considering online delivery, Jay hit the nail on the head. I was very appreciative of, and always looked forward to our class with him.
Really enjoyed the overall class discussion followed by a smaller breakout group. It very much mimicked a smaller class discussion and allowed me to get to know my group members better.

**Please comment on any opportunities you had to develop and demonstrate subject specific skills in this course.**

Comments
Research skills, working with and reaching out to external stakeholders, writing large documents with peers were all skills that were improved in this course.
I learned how to effectively communicate with stakeholders, and to write full research papers.
The opportunity to work with an outside stakeholder like Meewasin Valley Authority was extremely beneficial and we learned a lot. we also learned a lot about project management and real-life consulting skills. I think a lot of the student's scientific research and writing really improved as well.
Plenty of opportunities to develop and demonstrate a variety of specific skills directly related to project management; note taking, group meetings, group collaboration, engaging with stakeholders, producing documents, creating supplementary materials, presentations.
The entire duration of the course allowed me to develop and demonstrate skills, as the background report and final reports/deliverables were ongoing throughout the year that required subject-specific skills from September to April.

**Please comment on the overall quality of your *learning experience* in this course.**

Comments
It was great, intellectually challenging course!
It was good. I learned valuable skills.
Despite everything being online, I learned more in this class than 95% of the other classes I have had to take for my degree. real-life experience and interactive learning created a fun and interesting learning environment where I felt the students thrived and were also challenged to grow.
I really enjoyed this course and felt it was really valuable.
Incredible – I learned a great deal from working with an outside stakeholder organization and from completing student-led research throughout the course. I learned an incredible amount about topics related to my project.